

Katimavik School Council Meeting
Thursday, February 28, 2013 at 7:00pm in K.E.S. Library

Attendance:

Teri MacDonald	Rehana Rizwan
Claudette Nyenhuis	Marcia Goodfellow
Alex MacDonald *	Rebecca Leclair
Chantal Kaye	Chantal R. Haines
Carla Backmeier	Erin Yamazaki
Irene Jaroszuk	Patra Beaulieu
Wendy Jewell *	Karen Bell-Cardinal
Harry de Roo *	

*non-voting members

Agenda

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| 1. Welcome | | (1 min) |
| 2. Approval of Agenda | | (2 mins) |
| 3. Approval of Minutes of last meeting | | (2 mins) |
| 4. Chair's report | Claudette Nyenhuis/Teri MacDonald | (20 mins) |
| - Rink – Cheque received | | |
| - Entertainment Book Funds | | |
| - Book fair update – Irene Jaroszuk | | |
| - Teacher's Luncheon, End of the year BBQ with CES | | |
| 5. Treasurer's report – Irene Jaroszuk | | (20 mins) |
| 6. Request for funds – Transition Committee: upcoming events | | (10 mins) |
| 7. Principal's Report | Wendy Jewell | (30 mins) |
| 8. Teachers' Report | Kari Sparkes/Chantal Haines | (10 mins) |
| 9. OCASC report | | (15 mins) |
| 10. New Business | | (5 mins) |
| Adjournment – next meeting: Thur. April 25 th 2013 | | (20:55) |

1. Welcome at 7:10 pm
2. Agenda was approved with no additions or changes.
3. January's minutes were approved with a motion by Rebecca that was seconded by Chantal Kaye.
4. **Chair's Report - Claudette:**
 - Rink Update:** There is one more installment from the city for the ice rink to come. The rink is being maintained until March Break. It's going really well.
 - Chantal Haines commented that Solomon and snow removal doing a wonderful job. We should continue the ice rink maintenance next year in partnership with the Hazeldean Community Association.
 - Teri shared that the Hazeldean Community Association brought up the idea for us to form a committee to throw a special winter community festival event using the rink. This is for consideration for next year.

-Entertainment Book Funds: Mme. Jewell has already held a pre-meeting to hear input on how to use \$8.90/student from Entertainment Book sales profits. Most of the grades except 4 and 5 grades gave feedback. Most of the students want to use it towards guests coming into the school. Grade 1 and 6 and Grades 4-5 possibly would use the funds for Scientists in School. There is the Carleton Athletic Day in June. There is a Grade 8 trip next week. Grade 2 is having a reptile expert come in. Grade 3 would like to have the Nepean Museum come to school. They would let students have a glimpse of what an early settler school would be like. The museum will bring in slates and do a spelling bee. The students would then visit a pioneer venue. We don't need to worry; there are lots of ideas.

-Book Fair Update is included before the Treasurer's Report, Item 6. Item 5 and Item 6 were swapped on the Agenda.

-Council is looking for volunteers to help out with the **Teachers' Appreciation Luncheon**. It should be held the week of May 22, 23, 24. Note that there is a Council meeting on the eve of Thursday the 23rd.

*Later in the meeting it was decided that **Thursday, May 23** would be the date for the Teachers' Appreciation Luncheon.

Chantal Haines mentioned that this was recently-retired teacher Mme. David's favourite event and would like to invite her for a visit and to say hello to her former students.

*Chantal Kaye will head up the luncheon with Rebecca, Carla, Claudette, and Patra to help her out with the planning.

-June 12th is going to be the KES (Katimavik) and CES (Castlefrank) End-of-Year BBQ:

Grill Master has been contacted, and the manager said that he can accommodate both schools; CES and KES together. Grill Master is a safe pick because they have catered for us many times before.

At CES there are 5 parents and 3 moms so far who are on BBQ committee.

Would it still be here? Our school grounds are better located for the BBQ; logistics-wise. Just parking is challenging but it would also be a challenge at CES. In the years to come with families being divided between schools, having one BBQ is something that families can take part in together. We can encourage walking in our advertising because the boundaries are nicely-contained in this area. People in the immediate area should be able to walk.

CES is more exposed with Castlefrank Rd. running past, while KES is a more secluded environment.

Council is looking for someone to spearhead a committee to delegate, meet up and compare notes for the school BBQ. It's a good bridge-building opportunity. The committee will meet before June to plan events.

Teri will post BBQ news on the blog.

5. Request for Funds: for the Transition Committee; 2 things happening:

1.) May 10 is the first day. All students are shifting for the afternoon from 11:00-2:00pm. Mme. Jewell will double check. All John Young, Castlefrank and KES students will shift and be at the schools they're supposed to be at during that time. We would provide refreshments.

2.) June 26 - the current grade 7's will get together. This is 8th grade graduation day. We want our students to start making connections with Castlefrank students as well. We would also provide refreshments for this event and are asking \$500 to offset cost of refreshments.

***All members voted in favour of spending \$500 on refreshments.**

6. Book Fair Update and Treasurer's Report – Irene:

Book Fair: Planning is underway. It is scheduled on the week of Monday, Apr. 8. Monday is set-up. Tuesday through Thursday the fair will take place from 8:30am-6:00pm and will not interrupt parent teacher interviews this year. The book fair will piggyback with the after-school program. Friday is take-down day. We have all the materials set and things seem to be under control.

We will try to communicate to CES. We are setting it up with 3 classes to browse per time slot. Classes with younger children would have parent volunteers to accompany.

Is there any willingness to hold it one day later? Most kids know which one they want to buy and they can ask their parents.

Volunteer forms are going up next week. CES said they'd add it on their blog as well. Karen is the deputy lady.

Treasurer's Report:

The report follows the same format as last month. Mme. Jewell commented that the format is very easy to read and follow.

For the rink expenditures include the price of snowplowing and shovels purchased by Solomon. There are two more months of snowplow service.

Teacher's allowance: 8 others submitted their requests after the last meeting.

The PD day in February included many publisher displays, so teachers usually wait for that opportunity to spend their allowances, which is what happened.

Pizza money is in so we can make estimations.

The music program will take up all the profits from lunch.

The wish list is the same as last month. Digital cameras are here. Whiteboards are here; after approval. Now we have \$4,000 more dollars to spend because the above items were paid for from school-generated funds from last year.

Mme. Jewell: We have 2 mobile carts full of Netbooks and we need one mobile cart on both wings. They're being well used. Netbooks aren't as durable and powerful as notebooks. With the ones we have so far the keys are missing and they are not as easy to use. They are being well-utilized so Mme. Jewell would like to invest in more.

Mme. Jewell will purchase 4 more Netbooks through the board's supplier so we will get the HST refund and technical support as well.

Year-End BBQ allotment - \$1,000

We want \$2,000 in the council bank at end of year.
\$500 for transition refreshments to be accounted for in the budget.

Music Program: 2 acoustic guitars purchased by a grade 6 teacher.

Is \$1k enough? Yes. CES is contributing the same amount as well.

Has anybody asked for anything recently? Carts (for computer electronics): Mme. Jewell to look into it.

Campbell's labels: Mme. Jewell has signed off on that and sent it in.

There are carts on sale at Ikea. However, with the HST refund we could get a nice cart with our supplier.

The refund is the only money without caveats. Much has been purchased with the HST refund. Mme. Jewell and Mme. Chantal will check out carts.

7. Principal's Report-Wendy Jewell:

W.E.L.L. Being Plan:

Well-Being:

Grade 8's and bully prevention circuit - Currently, it's a program run by Big Brothers and Big Sisters. University students come to the school and work with groups of girls or boys.

"Go Girls" focuses on developing resiliency, assertiveness, and leadership.

The boys' group is called "Game On" – a 2-part program centered on sports and dialogue with great young role models who are university students. Our Grade 6s and Grade 8s are taking part. Kelly Ross initiated the program and worked with teachers to select.

Engagement:

Transition update: Valentines were created and delivered to CES and Glen Cairn by Alex MacDonald, Mrs. Massey and Mrs. Ross. This went really well and was a positive event. The kids were very nice and very receptive. At the CES council meeting there was discussion about how the valentines correspondence was well-received.

New student reps: Phoebe and Alex are student representatives on the transition committee.

Learning buddies. Grade 7 paired with Grade 3. Nice letters were sent for a pen pal project with letters being sent to and from CES. There have been rounds of letters to help with building connections.

Point-of-view really applies to what we are going through. Teachers are using that. Grade 8 is working on transition plan; collecting data on student perception.

Learning:

Transition plan

This week and last week, teachers met/are meeting in their groups. (There will be supply teachers filling in so our teachers can work together.) All groups have met.

Grade 1: (Social sciences) Understanding point of view from other community members i.e. the impact that grade 1-aged kids can have on things like garbage collection and how their actions can affect other people in the community.

Grade 2: looking at human impact on environment as part of Science. They are looking at the relationship between different points of view.

They had a really interesting discussion about what you need for survival, and the question of “Can you live without love?” was approached.

Grade 3: Learning about early settlers as well as First Nations; learning through painting as part of Social Studies.

Grade 4: (Science) Learning about sound and light, using Bluesfest as an example. What are the different points of view in regards to sound, i.e. noise pollution?

Grade 5: (Science) point-of-view and solar-powered cars.

Grade 6: (English only) are looking at narration for different points of view but also from different aspects. Started off from a picture. Told from the first person, 2nd or 3rd person.

Grade 7: media ads on TV or in print; looking in terms of media’s insertion of bias and strategy to try to convince you. If you’re this audience how do you interpret? Mr. de Roo: creating media that’s selling the school such as a magazine article, pamphlet, brochure or a video with interviews with the principal and the students.

Grade 8: French/English teachers together.

English: doing research looking at multiple points of view on an issue out of several on a list. Writing persuasive letter on someone too influence outcome.

French: oral debate. Students are assigned the points of view and hold debates from the particular points of view. They are given the criteria on what to think about.

Grades 2, 3 and 4: All work has to do with the transition between the two schools.

Grade 4: series of photos represent character traits of what we want our school to be (using the cameras that council provided.)

Engagement: Jennifer Adams, School Board Director, visited KES and Mme Jewell. She came on Valentine’s Day and happened to witness the Valentine exchange between the two schools. She was also at CES and saw Alex conducting the Valentine exchange there. She spent an hour and a half here. It was a lovely visit, and she was impressed to see work on walls and quality of our kids. She spoke French to the students. When she visited a Grade 1 class, they were learning a song about shaking hands, so they were all eager to shake Jennifer’s hands.

During the same week, Christine Boothby, the School Board Trustee, also came by and spent an hour around the school. She had questions about the transition and the building. These informal visits made us feel really good, and gave them a good sense of who we are and what they’re working with.

A special guest is coming and has two strategies for feedback and critical thinking.

Garfield Gini- Newman from the University of Toronto who is part of The Critical Thinking Consortium. (TC²)

Leadership: Mr. Newman will conduct a lead/learner series for principals through a lesson study.

Out of 85 schools that applied for Mr. Newman to come, 16 or 18 schools were chosen and we are one of them.

There is a planned lesson around critical thinking with Mrs. Irwin’s class.

Students will meet with him first. They will hear him speak and he will debrief on how to devise critical thinking.

Bonus: he gets to work with us all day and will host two professional learning sessions with Grade 8 and Grade 5.

Teachers have ideas on how to incorporate critical thinking into plans.

Mme. Jewell brought the council meeting attendees into the office to give us a glimpse of a bulletin board with an overview of steps for critical thinking, along with showing examples of photos of work being done in school using critical thinking.

8. Teachers' Report-Chantal Haines:

Grade 3 will participate in the City of Ottawa's Swim to Survive program which is focused on safety and survival in the water. It's free and will be at the Kanata Leisure Centre. They will be walking there, so no bus is needed. Three Grade 3 classes will be going in between April 17 and May 24 three separate times for 1 hour each. There will be a need of parent volunteers to walk the kids from school to the KLC. We are waiting to receive the information kit with the forms. Kids will be in the water supervised by lifeguards. Parents who walk to and from can observe. Kids might get dressed at school to waste less time at the pool.

Mme. Leclerc's class has 21 students, Mme Taggart's class has 12 grade-3 students and Mme. Haines has 20. This is the first time KES has participated. Mme. Jewell has tried many times for the school to take part in the program.

April 17, 24, May 1 - Mme. Leclerc

April 19, 26, May 3 - Mme. Taggart

May 10, 17, 24 - Mme. Haines

Walking at 1-2pm

After realizing that the program runs around lunch time on Friday, May 24, council decided that the Teachers' Luncheon will be May 23rd on Thursday.

M. Bedard's update on sports-

Some teachers and parent volunteers are offering to help out with the following:

Intermediate Boys House League Basketball: 35 participants

Intermediate Boys Badminton House League: 40 participants

Intermediate Girls House League Basketball: 30 participants

Intermediate Girls House League Badminton: 50 participants

Intermediate Girls Competitive Volleyball: 14 participants

Junior Boys House League Volleyball: 20 participants

Junior Boys Competitive Volleyball: 15 participants

Junior Girls House League Volleyball: 25 participants

Junior Girls Competitive Volleyball: 10 participants

We haven't heard anything yet about the Run for Fun for this year.

Student Council: Organizing a school dance. They've got a plan underway for a Spring Fling on March 28 right before Easter weekend.

9. OCASC Report - Marcia Goodfellow:

At the OCASC meeting, the guest speaker was General Manager Vicky Kyriaco of OSTA (Ottawa Student Transportation Authority) which is responsible for transportation for Catholic and public school boards, including students who walk.

OSTA is undergoing major change within its own organization, including changes in the Board of Directors. OSTA is looking into walking hazards for children going to school. Formerly, there were no criteria for identifying walking hazards. They hired a company to do an assessment and assigned a point system for hazards kids may encounter on the way to school. OSTA is assessing every single school and every possible walking school group. There is a 60-point threshold, so if a child scores more than 60 points, he or she gets to ride the bus.

OSTA is revamping all maps as of 2014 to have fewer buses on the road, so there will be more people walking. Everything will be done with public consultation. Marcia is going stay on top of it. They are mapping how each child will get to school and will show you the best route.

OSTA has created a city-wide initiative to have a school-active transportation network. There is a tool kit that includes initiatives to make schools safer. Green Communities Canada initiated Walk to School Day. There are many partners on board with this network committed to making safety a priority, i.e. Ottawa Public Health, the Ottawa Police, school boards, individual schools, parent councils, etc.

Bell times at different schools are reviewed once every three years to coordinate bells so that buses can sync with different schools. The new times will be decided with the school board and public consultation.

There is an OSTA Twitter account to follow that posts snow days.

-Judy Kirsch. The Arts Advisory from OCDSB wants to bring recognition for excellence in the Arts. If we want to nominate individuals we can. Teachers who implement Arts in the school and into their curriculum should be nominated.

-\$2,000 will be given to have an artist come to the school through the Marjorie Lowry award. Find your own artist and make a proposal. It would be a full-day program for having an artist in the school talking about any kind of art.

-\$500 for one full-day artist for one workshop regarding the visual arts.

Bear and Co. Theatre is a new theatre taking over what used to be the Gladstone Theatre which used to be the GCTC. They are playing "The Taming of the Shrew" and are having a matinee and would like to get schools to go. Fundraising opportunity: Tickets for Taming of the Shrew (end of April) if we sell tickets, we can get \$5 from each ticket sold.

2013-2014 School Calendar:

Next year's school calendar will include 3 unpaid PD for teachers as well as 3 paid PD days. This will have no impact on the students as there have been traditionally 6 PD days in the school year. The

PD days will be on a Friday to allow for a long weekend. On the OCDSB website, some of the key dates for the 2013-2014 school year have been posted:

- First day of school - Tuesday, September 3, 2013-03-01
- Holiday Break - Monday, December 23, 2013 to Friday, January 3, 2014
- March Break - Monday, March 10, 2014 to Friday, March 14, 2014

Parent Involvement Committee (PIC):

The Parent Involvement Committee had cancelled the appreciation lunch for volunteers last fall but is now planning on doing one. PIC are looking for nominations of individuals (volunteers) who have stepped up this school year and offered their help during the on-going union labour dispute.

Student Survey:

The Student Survey results are completed and have been posted.

French Immersion Schools:

It has been difficult for children in French Immersion Schools who require EA support to obtain French speaking EA support. It has been suggested that instead of parents pulling their kids out of French Immersion Schools that they consider having an English speaking EA for their children. It is just as effective for the children to work with an English EA as a French EA.

School Council Survey 2012-2013:

People for Education is once again conducting this annual survey. People for Education is an independent, parent-led organization working to support public education in Ontario's English, French and Catholic schools. With the help of school councils across the province, the annual survey keeps track of things like parent involvement and the work of school councils and parent organizations. The results of the findings from the School Council Survey are published in their Report on Ontario's School Council. Claudette confirmed that the Katimavik School Council has received the survey and it is to be completed by March 28, 2013.

DELFL (Diplôme d'études en langue française):

DELFL is an assessment tool used as a measure of French proficiency for Grade 12 FSL students. The test is divided into 4 components: listening, speaking, reading, and writing. The DELFL test is offered on a volunteer basis to Grade 12 students to allow them to have a reference of their competency in French. If successful, Grade 12 students can have this credential added to their diploma. The DELFL will be built into the Ontario's education curriculum which is coming out this fall.

10. New Business:

Campbell Soup Labels:

Marcia Goodfellow mentioned that there are about 30,000 points to be used. It was agreed to use the points to buy a tug-of-war rope (if this is an approved piece of equipment outlined in the Occupational Health and Safety of Ontario), prizes for the BRAVO awards and/or items for the spring BBQ.

11. Meeting adjourned at 9:15 p.m.